



How did the Cold War develop in the years 1949–1960?

# Introduction

The National Cold War Exhibition covers many aspects of the GCSE Modern World syllabus. This package focuses on:

- The formation of NATO and the Warsaw Pact, the membership of these organisations and their purpose.
- The nuclear arms race, the development of the atomic bomb and the Hydrogen bomb.
- The development of the nuclear arms race including the Space Race.
- The concept of the nuclear deterrent and its effectiveness.
- Nuclear disarmament.

These topics are specifically relevant to Topics 4 & 5 of the AQA GCSE Modern World History syllabus.

# How did the Cold War develop in the years 1945-1960?

On the upper level of the National Cold War Exhibition find the display on NATO and the Warsaw Pact.

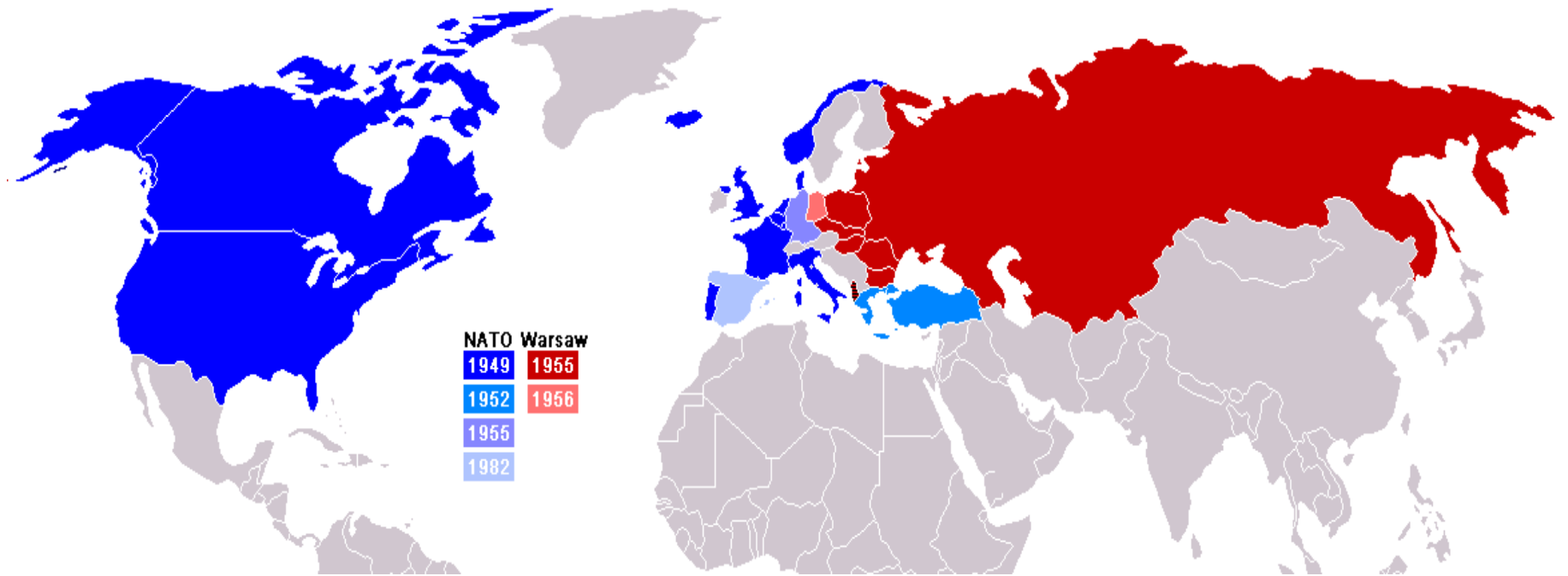
Make a list of those countries friendly or allied to Capitalist America (USA).

What do you notice about Germany?

Make a list of those countries controlled by the Communist Russians or Soviets (USSR).

Explain the purpose of these two organisations.

# How did the Cold War develop in the years 1945-1960?



Task - Using the map above explain the term '*superpower rivalry*'.

# How did the Cold War develop in the years 1945-1960?

NATO Emblem



## Museum task

Using the NATO and Warsaw Pact displays, describe and explain the types of forces and weapons each alliance had.

Warsaw Pact Emblem



## Task

Both alliances claimed to be defensive. Based on the evidence you have gathered in the Museum, how far do you agree with this interpretation of NATO and the Warsaw Pact?

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The development of the nuclear arms race including the Space Race

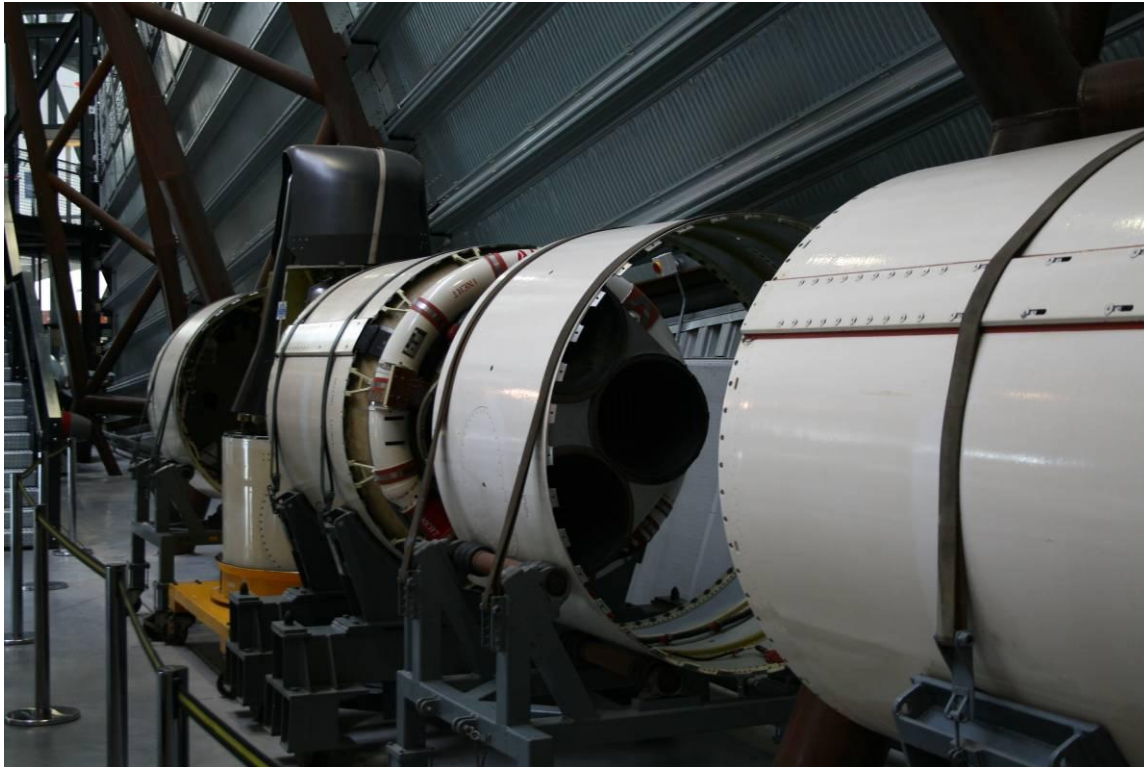


## Museum task

Find this missile in the National Cold War Exhibition.

- What is it called?
- What is its purpose?
- How powerful is it?
- What is its range and flying time?

# How did the Cold War develop in the years 1945-1960?



## Museum task

Compare and contrast the first missile you studied with this one.

- What is it called?
- What is its purpose?
- How powerful is it?
- What is its range and flying time?
- How is it similar and how is it different from the first missile?

# How did the Cold War develop in the years 1945-1960?



## Museum task

Compare and contrast the first two missiles you studied with this one.

- What is it called?
- What is its purpose?
- How powerful is it?
- What is its range and flying time?
- How is it similar and how is it different from the first two missiles?



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## Museum task

This missile has a different purpose.

- What is it called?
- What is its purpose?
- How powerful is it?
- What is its range and flying time?
- How is it different from the other missiles?
- How effective do you think this missile would be in the event of a nuclear war? Explain your answer.

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## Museum task

Find this aeroplane.

- What is it called?
- What is its purpose?
- Why is this particular aeroplane of special significance?
- How is the weapon this aeroplane carried different from earlier atomic bombs?

# How did the Cold War develop in the years 1945-1960?

## Summary task

What was the greater threat to world peace between 1945 and 1960:

The development of nuclear weapons or the creation of NATO and the Warsaw Pact?

Top tip – you need to refer to both ‘named’ factors in the question, describing and explaining each one. To gain high marks you must also assess the relevant importance of each factor and assess how far they were a threat – Which factor posed the greater threat? (You need to make a substantiated judgement .)

# The Space Race and the Cold War



Find the Space Race Hot Spot.

## Museum task

Watch the presentation and then describe the Space Race in at least four separate points. (One mark for each point.)

## Museum task

Do you agree that the Cold War between the USA and the USSR was the main reason why the Space Race happened? Explain your answer.

Top tip – this question asks you to explain a reason, but also whether or not you agree it was the main reason for an event. You will need to identify, explain and assess at least one other reason.